

PROPOSED TLTC ASSESSMENT INITIATIVE

Overview

The proposed TLTC Assessment Initiative would provide access to assessment resources including assessment tools and reports on assessment utilizing those tools, opportunity for participants to participate in ongoing discussion and support of individually-selected assessment projects, opportunity to participate in March assessment symposium, opportunity to present projects at May conference, and revision of TLTC program documentation practices to incorporate additional assessment tools. Participants may include any interested UNC system personnel including TLTC board members, teaching and learning center directors, IT support personnel and faculty. An overall limit or per campus limit may be proposed if interest exceeds capacity.

Objectives. The desired outcomes for this proposed assessment initiative are to:

- ❖ Develop online assessment resources database incorporating ongoing threaded discussion forum.
- ❖ Facilitate peer coaching and support of members' assessment projects.
- ❖ Identify assessment tools for use in TLTC program documentation.

Strategies. The objectives may be accomplished through the following activities and events:

- ❖ Development and ongoing refinement of assessment resources database.
- ❖ Design and implement semester-long assessment workshop for varying levels of participation with activities to include online discussion forum, peer review and support of participants' assessment projects, assessment symposium, and assessment presentation at May conference.
- ❖ Identify standards for best practice in assessment and gather examples.
- ❖ Identify best practice assessment for course evaluation and program evaluation. Program evaluation may include any designated set of events such as a workshop, series of seminars, or set of courses.
- ❖ Analyses of assessment processes and tools associated with each TLTC program.

Measures of Success. These data sources provide evidence of success for the assessment initiative outcomes.

| Outcome | Data source(s) and analyses |
|--|---|
| The online assessment resources database, including March assessment workshop, will be available for review in January and participation beginning in February with features targeted to participants' interest. | Program coordinator will present draft of database in January and revise based on comments. Maintenance of database will incorporate comments from reviewers and participants as well as logs of usage. |
| Identify standards for best practice in assessment and develop collection of examples. | Standards for assessment will be reviewed by Planning and Assessment Committee and submitted to TLTC Board for support. These standards will serve as benchmarks for evaluating assessment associated with TLTC programs. |
| Identify assessment tools and processes for TLTC programs. | TLTC board members working on each TLTC program will review assessment tools and processes and identify those appropriate to the program. Staff will assist with data collection and analyses to inform decision making about programs. |

Cost. The projected budget is listed below.

| Strategies | Budget Description | Cost |
|--|--|----------------|
| Development of online assessment resources database | Time of staff and reviewers | |
| Assessment workshop including assessment symposium and conference presentation | Time of workshop participants and staff One-day Assessment Symposium (for 50 people * \$125 + use fee @ \$1000) | \$7,250 |
| Identify assessment standards and best practice. | Time of staff | |
| Identify assessment tools and processes for TLTC programs | Time of staff and TLTC members | |
| TOTAL ESTIMATED COST: | | \$7,250 |