

TLT Collaborative Meeting, April 7, 2000

Collaboration Project Proposals

Wireless	\$29,515
Alliance	\$29,932
Cisco	\$30,000
Assistive	\$31,040
<u>Visualization</u>	<u>\$21,000</u>
TOTAL	\$141,487

Course Management Software Work Group

A number of campuses are currently working on strategies to deploy or update Course Management Software. It is proposed that a work group should be brought together at this time to:

Survey current use of Course Management Software across UNC (DPI, NCCCS?)
Help to determine what type of system-wide opportunities may be of interest (not an imposed solution but common options for hosting, service providers/consulting, license agreements, etc).

Develop evaluation criteria and assist campuses that are looking to make decisions in this area.

Develop common testing processes and requirements sheets (sample courses/content, functional requirement lists, etc) and criteria to apply to evaluation of course management systems.

Investigate interest in and opportunities for collaborative approaches to course management systems, and identify technical issues associated with, common solutions/licenses, common hosting, authentication, back-end connectivity (SIS, etc).

NOTE: We need to discuss this carefully. It is critical that any efforts within the Collaborative are a part of the general efforts taking place on each campus. This work may also need to coordinated with the Alliance (?)

Eduprise Effort

I have indications of interest from UNC-C, WSU, and UNC-G in exploring licenses/agreements with Eduprise. What other campuses have an interest?

Instructional Technology Retreat

Broyhill Center, Boone, NC, May 30-June 1 (See attached)

Flashlight, TLT roundtables

Based on my assessment re: funding availability, I propose to offer all campuses the opportunity to participate in the Flashlight and TLT roundtables by providing a 2-3 year licenses (paid by the Collaborative with current year funds). Campus would need to identify an individual to coordinate these initiatives. Collaborative would have no direct involvement at this time other than facilitating by purchasing the licenses.

Discussion: Ray and Joanne re: value and management of TLT roundtables
Glenda Rose Scale re: value and management of Flashlight Program

EPA (faculty/professional staff) contracts for FY2000: how late can we put this off?

Targeted Projects for FY2000 (all are likely to involve some degree of collaboration/communications with NCCCS and DPI):

1 Evaluation and Assessment.

Survey of emerging efforts and best practices associated with the evaluation of use of technology for teaching and learning, evaluation tools and benchmarks, etc.
Develop community of interest across UNC (by topic, by discipline.)
Develop/recommend tools and evaluation standards associated with learning effectiveness of on-line courses/materials/activities.

2. Faculty Development.

Survey of current practices and campus strategies (UNC and beyond).
Survey of basic technology skills assessment tools and practices, and proposal for common assessment tool.
Evaluate and recommend basic skills on-time training strategies (online courses, self-paced options, outsourced options, workshops, mentor programs, train-the-trainer, collaborative training, etc..)

3. Assistive Technologies

Survey of current practices and campus strategies (UNC and beyond).
Build on work of IDEA station initiative to establish common standards to support campus planning and decision-making, common procurement opportunities, etc.
Develop and publish resources and best practices associated with integration of assistive technologies into online and classroom learning. Recommend a system-wide structure for continued services in this area.

4. Course Management Systems

Survey current use of Course Management Software across UNC (DPI, NCCCS?)

Help to determine what type of system-wide opportunities may be of interest (not an imposed solution but common options for hosting, service providers/consulting, license agreements, etc).

Develop evaluation criteria and assist campuses that are looking to make decisions in this area.

Develop common testing processes and requirements sheets (sample courses/content, functional requirement lists, etc) and criteria to apply to evaluation of course management systems.

Investigate interest in and opportunities for collaborative approaches to course management systems, and identify technical issues associated with, common solutions/licenses, common hosting, authentication, back-end connectivity (SIS, etc).

5. Classroom design

Survey of current practices and campus strategies (UNC and beyond) associated with presentation equipment, master classrooms, and student computing facilities. Develop suggested criteria and evaluation processes for planning and decision-making re: classroom technologies.

Develop mechanism for posting common (current) purchasing recommendations associated with classrooms technologies.

Evaluate common procurement/license opportunities

6. Other?

UNC TLT Web Site Report

Board Members - General Discussion/Brainstorming

Retreat for Instructional Technology Professionals and Teaching & Learning Directors, May 30-June 1, 2000

This retreat is intended to provide an opportunity for two emerging professional groups to meet as peers, identify common issues and needs, and to establish a strong communications and resource network, mediated through the TLT Collaborative office and Portal. Components will include:

- Survey of resources, tools and services (material will populate the Portal)
- Emerging TLT issues and Collaborative opportunities
 - Professional development (teaching faculty, instructional technologists, teaching and learning directors)
 - Multimedia classroom design and support
 - On-line course design and development
 - Evaluation strategies for course management software
 - Technology convergence
 - Assessment tools and strategies
 - Assistive and Adaptive Technologies
 - Visualization
 - TLT roundtables
 - University Schools Programs Instructional Technology staff meeting
- Continuing relationships and communications

A key goal will be to incorporate collaborative efforts to populate components of the TLT Portal as a part of the retreat activities.

Project Manager: Chuck Bennett. Staff: Contract Staff

TimeLines:

Announcements	4/7/2000
Agenda finalized	4/30/2000
All payments competed	5/15/2000