Mission Assessment Points
UNC Teaching and Learning with Technology Collaborative

Your Institution or Organization: _____

Your Relationship to the TLTC Collaborative: _____

Your Name: _____

According to its governance document (available online in its entirety at http://www.unctlt.org/board/governance.pdf), the UNC Teaching and Learning with Technology (TLT) Collaborative will manifest the following characteristics:

- Communications: Facilitate TLT communications and decision processes for UNC administrators, faculty, and professional staff that will…

- Research: Provide a common resource for research and best practices associated with TLT in the areas of…

- Professional Development: Support campus efforts to provide professional development in TLT for faculty, administrators, and professional staff.

- Resource Sharing: Facilitate efforts between campuses to seek and develop commonalities that help either to leverage resource procurement or to facilitate decision-making/development in the areas of…

- Resource Development: Explore funding strategies and mechanisms to support both Collaborative and campus TLT efforts and initiatives

- Policy development: Work with the campuses and UNC General Administration in an advisory role to identify, review, resolve, or define policy and procedure issues associated with TLT.

Please address questions below each goal, excerpts bulleted on the next pages, using (and expanding, if necessary,) the spaces provided.

- Communications: Facilitate TLT communications and decision processes for UNC administrators, faculty, and professional staff that will…

Based on your campus or organizational perspective, is this an appropriate item to retain as a critical component of the TLTC mission?

Has the collaborative made substantial progress in directly achieving or in laying a foundation for achievement of this goal?

(A) Which TLTC projects, considering their effects on your campus, can you cite in support of your answer to the previous question? (B) Which TLTC projects, considering their effects on the UNC System, can you cite in support of your answer to the previous question?

If this goal is one that should be retained, what actions or objectives can the TLTC adopt to encourage success?

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