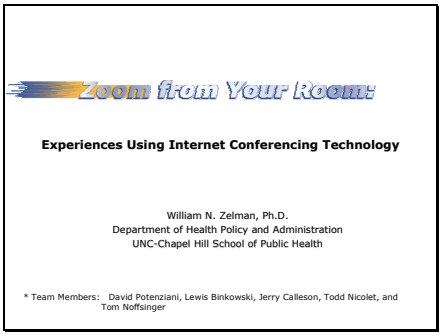
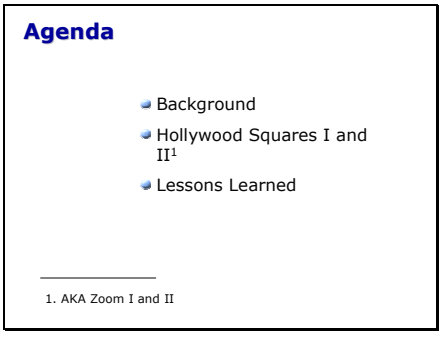
Slide 1



Slide 2

Slide 3



Slide 4

Evolution of Distance Ed in HPAA

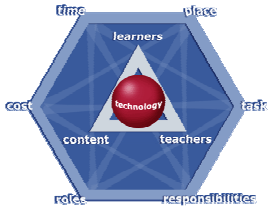
Slide 5

Selected Synchronous and Asynchronous Tools

- Blackboard
- CDs
- Chat Rooms
- Conference Calls
- Discussion Forums
- Email
- Instant Messenger
- Office Hours
- First Class
- Streaming Audio
- Streaming Video
- Videoconferencing
- Internet Videoconferencing

Slide 6

Key Components



Slide 7

Phil Rizzuto (driving with Yogi Berra): Yogi, we're lost

Yogi: Yeah, but we're making good time.

Losing the fun and benefits of learning and working face to face

Slide 8

Agenda

- Background
- Implementation
- Lessons Learned

Slide 9

HPAA 251 Internet-Based Technology Demonstrations

	Fall 1998	Spring 2001	Fall 2003
Student Location	Chapel Hill	Chapel Hill	N. Carolina
Students	9 Volunteers Residential Program	8 Volunteers Residential Program	9 Volunteers Executive Program
Technology	Audio	Audio/Video/ Data Sharing	Audio/Video/ Data Sharing
Time	½ Semester	½ Semester	~1 Semester

Slide 10

Selected Engagement Techniques

- In-Class (Zoom I and II)
  - Lecture
  - Question and Answer
  - In-Class Individual Exercises
  - In-Class Group Exercises
- Out-Of-Class (Zoom II)
  - Office Hours
  - Individual Projects/Exercises
  - Mentoring
  - Group Projects/Exercises

Slide 11

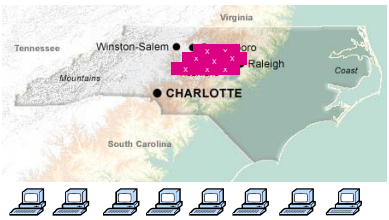
Video Sample

Slide 12

Hollywood Squares

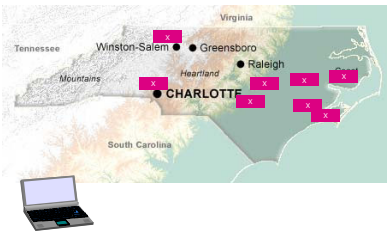
Slide 13

Locations of Participants



Slide 14

Locations of Participants



Slide 15

Working in Groups

Slide 16

Agenda

- Background
- Implementation
- Lessons Learned

Slide 17

Zoom I Findings: Pedagogical

- Technology usable for in-class activities
- High Satisfaction
- There was no significant difference in grades
- Question remains about numerical and geographic scope

Slide 18

Zoom II Findings: Technology

- Students could be supported at a distance –- by the end, few connectivity problems.
- Difficulty with Data Sharing Capability
- Question remains about numerical and geographic scope

Slide 19

Zoom II Findings: Pedagogical

- Technology usable for in-class activities
- Seems to be High Satisfaction
- Successfully used for out-of-class group work
- Question remains about numerical and geographic scope

Slide 20

Student Response

A Final Thought