8 Institutional Readiness Criteria

1.Does the institution want to control or reduce costs and increase academic productivity?

2. Is there a commitment to use technology to achieve strategic academic goals, that goes beyond using technology to provide general support for all faculty and for all courses?

3. Is computing firmly integrated into the campus culture?

Does the institution have a mature (IT) organization(s) to support faculty integration of technology into courses?

5. Do a substantial number of faculty members have an understanding of and some experience with integrating elements of computer-based instruction into existing courses?

6. Does the institution have a demonstrated commitment to learner-centered education?

7. Has the institution made a commitment to learner readiness to engage in IT-based courses?

8. Is there a recognition that large-scale course redesign using IT involves a partnership among faculty, IT staff and administrators in both planning and execution?

Course Readiness Criteria (8)

Will changes in the course have a high impact on the curriculum?

2. Does the course offer the possibility of capital-for-labor substitution?

3. Are decisions about curriculum in the department, program, or school made collectively-beyond the individual faculty member level?

4.Are the faculty willing to incorporate existing curricular materials to focus work on redesign rather than materials creation?

5.Do the project participants have the requisite skills?

6.Have the course's expected learning outcomes and a system for measuring their achievement been identified?

Do the faculty members involved have a good understanding of learning theory?

8. Is there a business plan for achieving the redesign goals so that the innovation can be self-sustaining in the future?