# UNC TLT Collaborative Spring 2001 Campus Funding Allocations

### 1. Campus: Fayetteville State University

**2.** Campus office that is to receive the funding allocation: Web, Instruction & Training – Information Technology Services

3. Accounting information: Fayetteville State University Account Code #16088

## 4. Project Category or Categories:

TLT Professional Development - My SmartForce training

Other Campuses receiving allocations in this category: UNC-P

# 5. Project Description:

My SmartForce is a computer-based training system that can be used to enhance traditional, web-enhanced, or online courses. The product will also be used to strengthen professional development for IT personnel, in addition to end-user IT training for faculty and staff. My SmartForce can be customized by each user to meet their specific needs, similar to My Yahoo. Users will also be able to join discussions and online-real-time seminars related to their subjects of interest. There is 24/7 help chat room that users can use to get assistance if they need it. Because My SmartForce is web-based, students, faculty and staff can initially set up an account from any computer on our campus. After the initial set up, users will be able to access their My SmartForce account from any computer, a professor that is using the product will be able to create the account for him.

A committee of faculty members will be asked to pick at least 50% of the courses, which will include IT, End-User, and Business related courses.

#### 6. Collaboration with other UNC Campuses:

Share with other campuses how we deployed the product and got faculty involved in the course title selection process, thus further encouraging the integration of technology in their instruction.

Post reports on usage and statistics after each semester. In addition, we will utilize Flashlight to survey students and share outcomes with other Institutions.

# **7.** Deliverables in addition to those specified for all 2001 UNC TLT funding allocations:

Deployment and implementation strategies Faculty participation in selection of courses Usage reports Assessment usage and success rates