UNC TLT Collaborative, FY 2000–2001
Report on Spring 2001 Campus Funding Allocation ($8500)

1. Campus: Appalachian State University

2. Project category or categories:
    TLT Professional Development – CMS Training Services

3. Project overview:
    Appalachian State University used the full $8500 to augment internal funding for its IFTT (Initiative for Faculty Training in Technology) project. The project links distributions of laptop computers to teaching faculty to a curriculum of workshops, consulting and presentations that deal with the use of computer technology for enhancing teaching and learning. Appalachian, with internal funding and the $8500 from the TLTC granted some 23 (in addition to 104 units granted earlier in the fiscal year) computers to faculty and required that recipients participate in a curriculum designed to help them use the computers for pedagogical purposes.
    Participating faculty agreed to attend three-day or four-day sequences of workshops comprising the following topics:

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Laptop distributions                 Intro to WebCT
  Handout laptops and power on         Starting with a blank page
  Setup Novell and user profile        Organizer pages
Care and feeding of laptops            Single page links
  Parts of the laptop                  URLs
  Care instructions                    File management
  Connecting the laptop to other       Editing files
   devices                             Student management
Basic OS and zipping files           Homework Day 2
  Basic Mac or PC OS items             Upload zip files and unzip them
  Managing files and directories       Make a links page add URLs
  Zipping and unzipping files          Add a handout as a single web
Files for the web                       page
  File types                           Make welcome page
  Extensions                         Advanced WebCT (WebCT tools)
  Naming files                         Content module
  Netscape composer                    Discussion board
Homework Day 1                          Calendar
  Syllabus as separate files in        Student drop box
   HTML                                My Grades
  At least one handout as an HTML    Quizzing in WebCT
   file                              Individual Help sessions
  A quiz in text format                Time for participants to build
WebCT (Web Course tools) overview       components for actual classes
  Log on to myWebCT page             Show and tell
  Use WebCT as a student (Workshop     Share and present activities
   2001 class)
Pedagogy and technology
  Talk about types of activities
   being done
  Why use WebCT?
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4. Budget summary:

The entire $8500 was used in the purchase of laptop computers to allocate to faculty.

5. Participants:

Name	Department	Name	Department
Steven Adisasmito-Smith	English	Barry Kurtz	Computer Science
Jim Barnes	Political Science/Criminal Justice	Ray Larson	Accounting
Tony Calamai	Physics & Astronomy	Teresa Lee*	Theatre and Dance
Christof den Biggelar	Interdisciplinary Studies	Mike Mayfield	Geography & Planning
Chuck Dumke	HLES	Lisa McAnulty	Family and Consumer Sciences
Jeff Goodman*	Curriculum and Instruction	Pat McCarthy	Curriculum and Instruction
Greg Haff	HLES	Linda O'Neal	Leadership and Educational Studies
Betsy Harris	Biology	Julia Pedigo*	Music
Dru Henson	Biology	Brian Raichle	Physics & Astronomy
Hugh Hindman	Management	Pete Reichle*	Interdisciplinary Studies
Laura Ives*	Art	Mike Wise	Sociology/Social Work
Claudia Kelley	Accounting		* Asterisks designate whose computers actually purchased with these funds

6. Results of collaborative work:

No one has yet availed themselves of our invitation to attend sessions, although the invitation has been extended to attend fall sessions if desired. Others may have downloaded tutorial materials from our web site, which is not monitored specifically for outside traffic.

7. Conclusions and recommendations:

The late time frame in which the funding was released minimized the opportunities for true collaboration in the project we ran. Other institutions were heavily involved in their own local efforts during the times during which they might otherwise have been able to participate in or to attend our sessions. In all candor, I believe that many of the projects funded this spring were already underway and would have been carried through, with or without the funding allocated by these grants. Perhaps earlier releases of funding, with stringent requirements for truly collaborative interaction, would better support the mission of the TLT collaborative in the future.

8. Resources:

http://www.ics.appstate.edu/ICS_tutorials.html
http://www.ics.appstate.edu/ICS_tips.html
http://www.ics.appstate.edu/IFTThome.html
http://www.ics.appstate.edu/IFTTCurric.html

9. Project contact:

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