

Summary of Faculty and Peer-to-Peer Transfer of Technology

Session C on Friday: Discussion of future directions and opportunities for peer-to-peer collaboration and development of faculty-centered conferences and/or symposia focused on the use of technology in the classroom. (The model to be presented will be that from the conferences held in New York State which have been successful)

Develop targeted recommendations/conclusions.

Resolution:

Whereas we support the efforts of the UNC Faculty Assembly's Technology Committee in establishing an annual Conference on Instructional Technologies (CIT) to be held on a UNC campus with the cooperation and participation of the UNC Teaching and Learning with Technology (TLT) Collaborative

Whereas this Initiative would play an instrumental role as a catalyst in Faculty Peer-to-Peer Transfer of Technology in the classroom, provide incentives and support for faculty to display their work, and enhance the teaching and learning process through the use of technology.

Whereas it will increase faculty expertise using collaboration among and between students, faculty, librarians, staff, and/or campuses to leverage student learning through technology

Whereas developing better communication between IT/LT personnel and the instructional faculty is crucial to developing better on-line teaching and learning

Whereas increasing administration awareness and appreciation of on-line teaching/learning, its benefits and its problems, would aid our campuses in focusing resources and priorities to achieving the most effective solutions.

Therefore we strongly support the concept of adding a CIT component (with faculty and administration involvement) to the annual TLT Collaborative Retreat. (It could be two overlapping conferences, but the details need to be worked out after the principle is accepted. It is not meant to replace the TLT retreat, but to enhance it via additional interaction with faculty). These 3-4 day conferences would be modeled after the very successful [SUNY \(CIT\)](#) and be held in late May, rotate among the various campuses and become a part of the standard TLT Collaborative retreat. These conferences would provide UNC faculty and instructional support professionals an opportunity to come together to share experiences and expertise, discuss common problems, brainstorm solutions, and explore innovative avenues for improving the learning environment with technology. In later years this could be expanded to include Community College teachers.

Advantages of this Initiative

An incentive for faculty to present papers and workshops on their use of technology in the classroom.

Demonstrations on what is out there right now.

Demonstrate to IT people how to use technology with teaching

Professional Development for Informational Systems Technologists [IST] and Instructional Technology Consultants [ITC] Professionals

Presentations on new and cool stuff, that would allow advanced topics to be covered in a short session

Share best practices, conferences, tools, and services in this area.

Possible forms of support from the TLT Collaborative

A TLT person would devote perhaps 20 hours per week to plan and implement this – with comparable resources from the Faculty Assembly side.

TLT personnel would attend to participate and enhance the synergy of the interactive energetics, which effervesce in a positive simultaneous display of communities of interest.

What items have to be taken into consideration when planning a system wide conference and/or symposia for May 2002?

- Planning Committee
- Format
- Poster sessions
- Short papers
- Workshops (1-2 hours)
- Need for specific focused topics
- Location
- Cost (\$ Support from the TLT?)
- Timeline
- Review and Selection of Abstracts
- Vendors?
- ???????

Advantages/Disadvantages of merging CIT and TLT Retreat. The CIT portion would have to bring new budget. This size conference (even if we start small) needs dedicated staff (1-2 people who are devoted to this) in order to make it work. Perhaps one person would be on the TLT Collaborative side, and one provided by the Faculty Assembly. Then workshops, etc. could be planned – and that is a major task. The TLT Collaborative Board could be asked for an endorsement. (Next year's budget would make this very hard to achieve!)

Resources:

Establishing an annual Conference on Instructional Technologies (CIT) similar to the SUNY conferences.

<http://osx.tc.suny.edu/cit/cit2001/index.html>

[Position Statement](#)