

Position Statement

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University of North Carolina Faculty Assembly

The UNC Faculty Assembly (FA) seeks the support, cooperation and participation of the UNC Teaching and Learning with Technology (TLT) Collaborative in establishing an annual Conference on Instructional Technologies (CIT) to be held on a UNC campus. These 3-day conferences would be modeled after the very successful SUNY (CIT) and be held in late May, rotate among the various campuses and become a part of the standard TLT Collaborative retreat. These conferences would provide UNC faculty and instructional support professionals an opportunity to come together to share experiences and expertise, discuss common problems, brainstorm solutions, and explore innovative avenues for improving the learning environment with technology. In later years this could be expanded to include Community College teachers.

This Initiative would play an instrumental role as catalyst in Faculty Peer-to-Peer Transfer of Technology in the classroom, provide incentives and support for faculty to display their work, and enhance the teaching and learning process through the use of technology. It will increase faculty expertise using collaboration among and between students, faculty, librarians, staff, and/or campuses to leverage student learning through technology. Faculty will learn new kinds of technology, which may serve as tools for instruction including creative use of existing technology. Presentations on a variety of technology topics such as networking, distance learning, modeling, integrating educational technology into the classroom, implementing a learning management system, and creating new modes of assessment using technology or in response to technology.

The use of on-campus environment housing and conference rooms will create an informal atmosphere of sharing and networking among colleagues. The resultant camaraderie will promote sharing by discipline and across disciplines among faculty from all campus types. Last year SUNY (CIT) attracted 900 participants with a registration fee of \$125 for SUNY employees.

Presentations would be sought for the Conference on Instructional Technologies. Faculty and professional staff involved in instruction or instructional support from all UNC campuses would be eligible to submit abstracts and to receive scholarships to attend. The presenter scholarship covers registration, meals, and up to two nights of double occupancy lodging on campus. Presenters would be responsible for their own travel expense.

PROPOSED FORMAT (taken from the SUNY CIT format)

The conference would have five presentation formats

CALL FOR PRESENTATIONS

- * Academic Papers (20 minute presentations)
- * Demonstrations (75 minute sessions)
- * Panels (75 minute panels)
- * Poster Sessions (Technology Showcase)
- * Pre/Post Conference Workshops (half or full day)

PROCEEDINGS

If your abstract is accepted, you must submit a full paper or a description of your session for publication in the CIT Proceedings booklet, which will be distributed at the conference, and more widely thereafter in electronic forms. The DEADLINE for submission of the final version of accepted academic papers, Panels, demonstrations, poster sessions and pre/post conference workshops for publication in the conference proceedings will be February 27, 2002.

PRESENTATION FORMATS

A. Academic Papers

Paper presentations are 20 minutes. Q & A and handouts are strongly encouraged.

B. Demonstrations

These sessions are 75 minutes. Presenters demonstrate or discuss innovative classroom uses of technology or works in progress. Technology demonstrations, hands-on activities, and audience participation are highly encouraged.

C. Panels

Panels are 75 minutes and consist of a coordinated presentation of related papers, demonstrations, and/or discussions by three or more people on a common theme. A panel should include a coordinator who submits an abstract describing the common theme and listing the individual presenters and their topics. Use of supporting technology and audience participation is encouraged.

D. Posters (Technology Showcase)

Poster sessions are exhibited during one evening session (for approximately 3 hours). Presenters are available at individual stations for demonstrations, displays, and/or discussions with conference attendees. Traditional posters and handouts may be used, but exhibitors are encouraged to demonstrate "use of technology" in instruction.

E. Pre/Post Conference Workshops

Pre/Post conference workshops are either half day or full-day formats and include the participation of a limited number of attendees in learning activities designed to develop their expertise in a specific area. Hands-on activities are highly encouraged.

REVIEW OF ABSTRACTS

A committee of UNC faculty and professionals selected by the CIT Planning Committee will referee abstracts. The deadline for receipt of abstracts is December 19, 2001. All final selections are made by January 23, 2002. All authors are notified by January 30, 2003

SELECTION CRITERIA

Presenters are selected to create a diverse group representing a variety of institutions, disciplines, experiences, and skills. The following selection criteria are used:

1. Does it solve a problem/need? -- the degree to which the presentation addresses a significant pedagogical need.
2. Is there potential application of the presentation to other course/curricular areas?

3. Clarity and comprehensiveness of description -- which conference theme does this presentation address?
4. What impact does the presentation have on instruction?
5. To what degree is the project/application innovative?
6. To what extent does the project/application facilitate student learning?
7. How might UNC policymakers benefit from your presentation?
