

## Track 6 Session C

See Position Statement

Overview of Annual Conference on Conference Instructional Technology modeled after SUNY conferences. This would help improve the Peer-Peer Transfer of Technology.

This could be collaborated with TLC

Perhaps retreat with more demonstrations and presentations, provide on going sessions, hands on training, poster sessions, a need for 1 and 2 hour workshops for specific topics, instructional guide

Decide who your audience is and decide what their needs are.

Provide Presentations on "cool stuff" and new places. This will allow people with different levels to take advantage of a short session.

Teaching and learning with the faculty.

Advantages and disadvantages of sessions merging together (TLT retreat and CIT)

Who will organize it, CIT would have to propose a new budget.

This size conference even if would start off small would need a staff to organize (1-2 people who are responsible for making it work)

Tell CIT what we would like to see happen.

Secure some funding, support for a conference (an endorsement for approval funding a joint conference.

Board needs to ask for an endorsement (next year's budget would be hard for staff and faculty to achieve)

Endorsing the principle:

Where as this initiative would play instrumental role as catalyst in Faculty... insert opening sentence from 2<sup>nd</sup> paragraph in Position Statement.

Where as development better communication between IT/LT personal and the instructional faculty is needed to develop better on-line teaching and learning.

Where as increasing administration awareness and appreciation of on-line teaching and its learning benefits, problems, would aide our campuses in focusing on resources and its priorities to achieving the most effective solutions.

Therefore supporting the concept of collaboration of the retreat

Possible support from the collaboration of ITT and TLT (a need to discuss roles and resources)

A TLT person would devote 20 hours to work to plan and implement this with resources from the faculty

A TLT person would attend and participate with energy in a positive display and effectiveness of community interest.

Solutions and Practices:

Help by:

Utilize surveys as a tool to demonstrate either the lack of benefits from resources

We need to meet the needs and know what the needs are.  
Keep it simple, keep it engaged, and keep it fun.

Using the newsletter to share with faculty their ideas, what works for them and what does not work for them. This will help faculty as well as ITT. Highlight the positive.

Glossary tool for interactivity, thumbnails

Incentives:

Where to find money

Alternate financial resources and funding

Look where you are spending money and what could be eliminated and look for your benefits could be

Grants have overhead money

How we could turn these last few days into a reliable resource workshop

Collaborate with others from other Tracks within the Conference