Friday, May 25, 2001

Red List

Next Generation Infrastructures

- Wireless
- Mega-bandwidth

Digital Libraries

Fair Use Endangerment (tools to protect)

Ultra-portable (itty bitty) technology

Distributive Computing Applications (shared processing, collaborative)

High Performance Personnel Computing

Mega-bandwidth Wireless

3D Applications (includes virtual reality)

Violet List

Intelligent Learning Systems

New Security Tools (privacy protection)

Video & Desktop Video Conferencing

Streaming Video

Electronic Books & Ejournals

Strategies For Archiving (2-way data exchanges)

System-wide Support (24 hour)

- Universities don't have horsepower to change processes
- Focus is whether or not collaborative can help push these processes forward
- Many technology initiatives are not driven by the collaborative, but from the general assembly.
- Are computer labs good enough?
- What can collaborative do to facilitate efforts?
- Information is not widely available, but is distributed bit by bit.
- Looking at a giga-bit network
- Get campus representatives together with service providers.
- Create sense of awareness
- Identify applications that drive it
- Identify what services you want to provide to the students
- Legislators spend time developing course to be delivered over the web
- Identify some type of regional test area
- Get partnership with someone like Time Warner or Bell South
- What is in it for the private sector? Provide financial incentive to provide service to certain areas.
- If you enroll in a university, you are provided with a certain service
- Make connection between commerce and internet connections
- Can you get a shared experience virtually? Not now
- There are security risks with collaboration
- If we get more collaboration from groups there will be more progress.
- NC Live doesn't give you access to all journals
- We want same access to journals that UNC-Chapel Hill and NC State have
- Should we extend this beyond libraries onto course management systems

- There is no one way to allow students to take courses at other universities, because they have to fill out an application for each university, plus send transcripts
- This "visiting program" could cause problems; school will compete over students (who's student is it?)
- So we need yearly conference? Is symposium a good idea?
- We need to have more input where the GA puts its money
- Students use 24/7 service at the beginning of semester and the end. There is a lull in the middle and is a waste of money
- How helpful is blackboard support on campus?
- There needs to be better planning on behalf of faculty. Waiting till last minute before class to call support team.
- Is there anything collaborative can do to help with those who have gone through process to share this information with campus preparing to go through process? (web contracting...blackboard)
- Could you have an electronic journal on the portal?
 Create this professional development opportunity and publish electronically. The collaborative could create a stipend to an editor for this project.
- Provide each teaching and learning centers with the ability to customize, but each center receives same information
- <u>dpike@email.uncc.edu</u> (Weblog Software)...asitc.uncc.edu/TLT

Collaborative To Do List

Campus Working Groups

- Having the application and need in mind before reaching out.
- Facilitate private sector collaboration to provide bandwidth opportunities

- Convince campuses to by in (bandwidth requirements)
- Look for effective solutions to facilitate collaborative (convergence with other NC Collaborative Resources)
- H. 332 (voice, video/ date)
- System wide authentication (common directory structure)
- Common direct structures
- Centralized libraries
- Shared IT resources
- Facilitate pilot projects- annual regional meetings
- System wide, state wide, on line assessment guide for online courses (PAN: Proctored Assessment Network)
- Work with Alliance to establish priorities
- 24/7 Help desk for CMS
- Come up with agreement as a collaborative on feature, functions, and changes
- Data extraction
- Portal: Moderated Content Areas
- Portal: Electronic journal with editor (stipend)
- Build community where discussions can continue after class.
- Discussion resources (portals): course alumni, BOF
- Front ends fro T&L centers (portal)- disciplinary organization

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