Break Out Session C
Friday May 25, 2001

Thinking of Recommendations for Critical Issues

What should they be? What are they about? How do we go about resolving these issues?

The whole group was split into three smaller groups in order to come up with and make recommendations to collaborative as to what they should do or need to do over the next year or in the future. Looking for short-term and long-term solutions.

1) Given that content drives technology and its selection, we recommend the following :
  1. Promote collaboration between persons with technology expertise and faculty to determine the appropriate applications and course management systems. (It's hard to know what faculty want to use when they don't know how to use it.) Need better ways to get information across campus.
  Strategies regarding the lack of distributed information
      a) attend technology expos…be aware and support
      b) Promote awareness of already existing efforts, i.e.: conferences (UNC Cause conference), TLT professional development portal, the collaborative itself, how can it be promoted
      c) Recommend a technology focused event on each campus. Way of educating individuals that are reluctant that technology solutions exist.

  2. Promote collaboration among related disciplines across campuses. Mutual dialogue b/w individuals using tech and those not

3. Develop measures to collect outcome data. Have some system in place to collect data, to see success and areas of improvement or development.

Peer review, academic freedom, tenure, and the reward system are fundamental to the academic world as we know it. They are all being affected and changed by this technological paradigm shift, and conversation about this needs to occur on the UNC level as well as at the individual institutions.

 The old reward system of disciplinary independence within institutions undermine the UNC priority of responding to the paradigm shift. GA needs to mandate on this subject a cross-institutional dialogue within related disciplines to create guidelines on how to revise assessment tenure and the system to encourage the exploration of the new paradigm and to facilitate cross campus collaborative activities related to instruction.

Three areas of support: 1) institutional support- decisions have to be made through UNC system. 2) faculty and staff supports- workshops across campus, collaborations. 3) student support- how are we going to support the student and enable them to learn about the technology.   Want UNC to mandate that guidelines have to be developed and then share. Thinking of other ways to get people involved…time more important than money.

2) Collaborative with public schools.
Reach out to other areas and deal with public schools. What are their competencies, training, can learn from high school teachers how to incorporate technology into classroom.
Infrastructure: equipment getting to and from schools.

Develop and Promote Centralized technology services…what are the models at different schools? Find out what the models and go to administration to use some of the models. Models are defined as: how technology services are organized and how IT collaboration works. Find out reasons why schools have switched, and share information that can be helpful to campus and faculty.

Staff development on Portal: dissemination of resources and information

Research-time/cost administration doesn't understand how much time and effort it takes. What is the student reaction/response to these technologies.

Disseminate/include admin training of adjuncts/ grad students—how do we help them?

3) Support for Information Dissemination from the top as well as the bottom.

Top/Down "Squeeze"-have faculty from both ends will see that this is important and that they want people with success stories. Have someone from each school participate.
Establish "Seed Group"
    -reps from each school
    -cheerleaders
    -champions
    -out of the box thinkers
    -not "school" oriented
Want people that will take the information and disseminate information.
Distribute Information—need to know what this is, for example: TLT, Alliance, Bond money, Email, Blackboard, Web use, Desktop support, new wireless system

What they want back from them- how to engage entire campus:
Identify success stories, recommend to Chancellor: rewards, funding, administrative support, identify campus wide hardware/software needs, identify alternate funding sources, identify collaborative opportunities, expert databases, support groups, regionalized experts, UNC wide, TLT Program manager to work with groups

A lot of people are do not have much of an idea of what the TLT is about or what the different campuses are doing. People do not about the collaborative or what it has to offer.   Have ways to take information back to campus and spread news about what you have learned with own campus. Ways to do this, send out email to link to portal, promote existence of portal, submit to portal info you already know…training with faculty benefits to submitting to portal.

Areas to focus on: Information dissemination and all its various forms. Support for each other, institutional professional development support, relationship with UNC, mandate guidelines on promotion tenure, research.